

Government and Politics

Please note there is a variety of ways that the papers can taught. This mapping sets it out as exam papers. It will depend each year on the dynamics of the cohort and teaching allocations.

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html>

Year 13 Paper 3 Government and Politics of the USA. Topics will overlap terms. If Paper 1 and 2 are completed students may have had an opportunity to start Paper 3 in July of Year 12.

Topic		Assessment	Builds Upon:	Introduces
US Constitution and Federalism	<p>Students learn about the Constitution framework of the USA, the Articles with the Constitution and the amendment process. Students to evaluate the principles of the US Constitution federalism, Separation of Powers, Checks and balances, Bipartisanship and limited government</p> <p>Comparison between UK and US Constitution</p>	<ul style="list-style-type: none"> • 1 30 mark style question • 1 12 mark comparative UK v US question 	<ul style="list-style-type: none"> • UK Constitution • Sovereignty • Codification Debate 	<ul style="list-style-type: none"> • US Constitution and Bill of Rights • 12 mark comparative questions UK and US
Democracy and Participation	<p>Students learn the electoral system of the US President and the electoral college. Students to learn about the political parties of the USA and the power on interest groups</p> <p>Comparison between UK and US Democratic system</p>	<ul style="list-style-type: none"> • 1 30 mark style question • 1 12 mark comparative UK v US question 	<ul style="list-style-type: none"> • UK Election Systems and democracy topics • US Constitution inc Bill of Rights • Political Parties and Pressure Groups 	<ul style="list-style-type: none"> • Presidential Election system • Incumbency • Campaign finance • Interest Groups in the UK • Democratic and Republican Party

Congress	<p>Students learn the role, composition and functions of Congress. Balance of power between the Houses and the President.</p> <p>Comparison between UK and US legislative system</p>	<ul style="list-style-type: none"> • 1 30 mark style question • 1 12 mark comparative UK v US question 	<ul style="list-style-type: none"> • US Constitution • US democracy and participation • UK Parliament 	<ul style="list-style-type: none"> • House of Representatives and Senate • Legislation process of congress • Necessary and Proper Elastic Clause
US Presidency	<p>Understand the role, powers and ability of the President. Relations with own executive branch. Interactions with other branches of government. Theories around Presidential party and their impact in US foreign policy</p> <p>Comparison between UK and US executive</p>	<ul style="list-style-type: none"> • 1 30 mark style question • 1 12 mark comparative UK v US question 	<ul style="list-style-type: none"> • Executive US Constitution • US democracy and participation • UK Executive 	<ul style="list-style-type: none"> • EXOP • Direct authority of the Pres eg executive orders • Imperilled v Imperial theory • US Foreign Policy
The Supreme Court and Civil Rights	<p>Understand the role, powers and composition of the US Supreme Court. The impact of the Supreme Court on public policy and specifically civil liberties protection</p> <p>Comparison between UK and US Judiciary and Civil Liberties</p>	<ul style="list-style-type: none"> • 1 30 mark style question • 1 12 mark comparative UK v US question 	<ul style="list-style-type: none"> • All US topics • UK Judiciary 	<ul style="list-style-type: none"> • US Supreme Court • Specific cases • US race relations • Affirmative action
Comparative Theories	<p>Students learn three theoretical approaches Rational, Cultural and Structural.</p>	<ul style="list-style-type: none"> • 1 12 mark question 	<ul style="list-style-type: none"> • All US Topics 	<ul style="list-style-type: none"> • Rational, Cultural, Structural Theories • Howe to completed 12 mark theoretical approaches answer

	Students review all US and UK topics and apply the theoretical approaches to each topic.			
--	------------------------------------------------------------------------------------------	--	--	--